

STATE OF TENNESSEE DEPARTMENT OF EDUCATION

PHIL BREDESEN GOVERNOR DIVISION OF SPECIAL EDUCATION 5TH FLOOR, ANDREW JACKSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

TIMOTHY K. WEBB, Ed.D. ACTING COMMISSIONER

	BOARD OF EDUCATION
	CONTRACT FOR SPECIAL EDUCATION SERVICES
Educat	preement made this day of by and between the Board of ion (hereinafter known as BOARD OF EDUCATION) with its principal office at see and (hereinafter known as SERVICE PROVIDER) with its principal office in
	WITNESSETH
may en	EAS, T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701 provide that school districts after into agreements with suitable public or private agencies having appropriate programs, by, and competence where necessary to provide appropriate special education services to test.
	EAS, BOARD OF EDUCATION in order to provide a proper comprehensive and well implemented Education Program, finds it desirable to acquire the services of another agency.
	EAS, SERVICE PROVIDER is an agency having appropriate programs, capacity and competence ide Special Education services for children who are the responsibility of the BOARD OF ATION .
	THEREFORE, BOARD OF EDUCATION and SERVICE PROVIDER for the consideration after names, agree as follows:
1.	BOARD OF EDUCATION shall pay the tuition and other services agreed upon for the child(ren) (# of children) enrolled by SERVICE PROVIDER not to exceed per child. Payment shall be made upon receipt of a performance of services invoiced.
2.	SERVICE PROVIDER in collaboration with BOARD OF EDUCATION shall be responsible for developing and implementing an individualized education program which will be specifically designed to meet the unique needs of the children enrolled with provision for all support materials and services necessary for their education. The education program for each child shall include:
	 a. A statement of the child's present levels of educational performance b. A statement of annual goals which describe the educational performance to be achieved by the end of the school year,
	 c. A statement of short term instructional objectives, d. A statement of specific educational related services needed by the child, e. The date when these services will begin and length of time the services will be given, f. A description of the extent to which the child will participate in regular education programs, if any.
	g. A justification for the type of education placement, which the child will have,

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The persons responsible for the implementation of the individualized education program,

- i. Objectives, criteria, evaluation procedures, and schedules for determining on at least an annual basis, whether the short-term instructional objectives are being achieved.
- j. Progress reports shall be sent to the parents and **BOARD OF EDUCATION** every 6 to 9 weeks. Attendance reports shall be submitted every 20 days.
- k. The programs of the child shall not be changed or terminated without an I.E.P. Team meeting composed of representatives of **BOARD OF EDUCATION** and **SERVICE PROVIDER** which results in agreement regarding change or termination of the program.
- 3. The staff of the **BOARD OF EDUCATION** may inspect the **SERVICE PROVIDER'S** facility and confer with the **SERVICE PROVIDER'S** staff to insure compliance with the program. Inspections are to be at times reasonable to both parties.
- 4. This Agreement is contingent on the following:
 - a. SERVICE PROVIDER'S program is appropriate in relation to the needs of the individual child to be enrolled.
 - b. SERVICE PROVIDER'S facility is approved / licensed by the appropriate agency of the State of Tennessee, or in the state in which the facility is located and continues to maintain such approval/licensure for the term of the Agreement.
 - c. **SERVICE PROVIDER'S** facility provides an educational program for at least 180 days per year.
- 5. **SERVICE PROVIDER** shall not discriminate against any applicant for employment because of race, color, religion, or natural origin, and:
 - a. Shall take affirmative actions to insure that applicants are employed and employees are treated during employment without regard to their race, color, natural origin, and
 - b. Shall in all solicitations or advertisements for employees state that all qualified applicants will receive consideration for employment without regard to race, color, religion, or natural origin.
 - c. BOARD OF EDUCATION and SERVICE PROVIDER ensures that the rights and privileges available to children attending schools of BOARD OF EDUCATION shall be available to the children served by the SERVICE PROVIDER, including due process procedures, protection in evaluation procedures, least restrictive environment, and confidentiality of information.

6. **SERVICE PROVIDER** shall

- a. Require all applicants for employment and all current employees to supply a fingerprint sample and submit to a criminal history records check to be conducted by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation prior to permitting the person to have contact with children or enter school grounds;
- b. Not allow an employee to come in direct contact with school children or enter the grounds of a school when children are present until the criminal history records check has been conducted; and
- c. Not allow an employee to come in direct contact with school children or to children in a child care program or enter the grounds of a school or child care center when children are present if the criminal history records check indicates that the employer or employee has been convicted of an offense that is classified as a sexual offense or the employee was convicted as a violent sexual offender as defined in Tenn. Code Ann. § 40-39-202.

7.	SERVICE PROVIDER herein agrees to hold BOARD OF E account of any and all claims by third parties for damages of property damage, arising from each individual child using the final of materials by the child, except when such injuries or damage negligence of BOARD OF EDUCATION. Any obligation of indemnify and hold BOARD OF EDUCATION harmless is SERVICE PROVIDER'S liability insurance.	due to personal injuries or he premises, including the use ages arise in the acts of SERVICE PROVIDER to		
8.	The term of this agreement is from to			
IN W	TNESS THEREOF, parties have executed this AGREEMENT the day	and year first above written.		
•	Director of Schools (BOARD OF EDUCATION)	Date		
•	Director of Schools (SERVICE PROVIDER)	Date		
•	Commissioner of Education	Date		



CONTRACTUAL AGREEMENTS

SYSTEM CONTRACT AGENCY				
THE	FOLLOWING	CONTRACTUAL COMPONENTS ARE PRESENT:		
1.		Contracting parties are clearly specified		
2.		Correct legal authority is given a. T.C.A. 49-10-701 Private Institution b. T.C.A. 49-10-107 & T.C.A. 49-10-305 School System		
3.		Amount and provision for payment given		
4.		Number of children to be served		
5.		Procedures for IEP development		
6.		Progress reports (6 or 9 weeks)		
7.		Attendance reports (20 days)		
8.		Procedure for IEP program changes or termination of program		
9.		Inspection of facility		
	AGENC	Y ASSURANCES		
10.		Appropriate program available		
11.		School year of 180 days		
12.		Non-discrimination in employment		
13.		Availability of rights and privileges explained		
14.		Hold harmless clause		
15.		Criminal History Check		
16.		Beginning and ending dates of contract		

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